## NOT PROTECTIVELY MARKED

# Lesson Plan

TDP 3

Lesson T	itla	Duration	
		12 mins	
Session 1 Introduction 12 mins			
Trainer		Group Potential VODS operators	
Angela Hunt			
Aim			
To welcome and introduce learners to the course and ensure that they are familiar			
with the local procedures in relation to health and safety and general housekeeping			
rules			
Objectives - By the end of the session, students will be able to:			
<ul> <li>Follow the local emergency procedures and identify evacuation assembly points</li> </ul>			
<ul> <li>Understand the course content and the assessment process</li> </ul>			
AF1 – Ensure own actions reduce risks to health and safety (applicable to intro)			
AF3 – Promote a health and safety culture within workplace (applicable to intro)			
3C1 - Support the use of information technology			
2A1 - Gather and submit information that has the potential to support policing objectives			
ZA2 – Research, prepare & supply information			
ZH2 – Enter and find data using a computer			
Time	Time Content, including teaching methods, audio visual aids used and resources		
	needed.		
	Resources:		
	Resources:		
	8 Computers		
	<b>Overhead Projector</b>		
	Interactive White Board		
	White board Markers		
	User guides		
	Exercise Booklets		
	Notebooks		
	Pens		

#### NOT PROTECTIVELY MARKED

1 Session 1 Introduction- Group Potential VODS operators(2).docSession 1 Introduction- Group Potential VODS operators(2).doc/V5/AH/Jul 2011

# NOT PROTECTIVELY MARKED

	VODS Handouts (box)	
2 mins	<ul> <li>MASLOW – Welfare and removal of blocks to learning</li> <li>Environmental check (heating/lighting etc)</li> <li>Meet and greet and any other formal introductions</li> <li>Administration including Fitness to Train Declaration*</li> <li>Domestic Arrangements – breaks; location of facilities etc*</li> <li>General Health and Safety and Safety Briefing (if relevant)*</li> <li>Relevant Instructions e.g. mobile phones/questioning strategy*</li> </ul>	
	<ul> <li>Encouragement to share experiences appropriately/participation</li> </ul>	
	GESTALT – Overview of what is to come in session	
5 mins		
	Outline learning strategies/assessment method	
5 mir		

# NOT PROTECTIVELY MARKED

2 Session 1 Introduction- Group Potential VODS operators(2).docSession 1 Introduction- Group Potential VODS operators(2).doc/V5/AH/Jul 2011

# For Distribution to CPs

#### NOT PROTECTIVELY MARKED

#### NOT PROTECTIVELY MARKED

3 Session 1 Introduction- Group Potential VODS operators(2).docSession 1 Introduction- Group Potential VODS operators(2).doc/V5/AH/Jul 2011