

NOT PROTECTIVELY MARKED

Lesson Plan

TDP 3

Lesson Title Session 3 History and Background of VODS	Duration 37mins
Trainer Angela Hunt	Group Potential VODS operators
Aim TO allow the student to explain the history and background of VODS and to understand how information is recorded on PNC	
Objectives - By the end of the session, students will be able to: <ol style="list-style-type: none"> 1. Describe the historical background to record keeping and its impact on the VODS application 2. Outline the reasons for using a national search tool in conjunction with local applications and other national systems 3. Recognise the potential consequences for forces and the service of the failure to use fully the systems available <p> AF1 – Ensure own actions reduce risks to health and safety (applicable to intro) AF3 – Promote a health and safety culture within workplace (applicable to intro) 3C1 - Support the use of information technology 2A1 - Gather and submit information that has the potential to support policing objectives ZA2 – Research, prepare & supply information ZH2 – Enter and find data using a computer </p>	
Time	Content, including teaching methods, audio visual aids used and resources needed.
	Resources: Resources: 8 Computers Overhead Projector Interactive White Board White board Markers User guides Exercise Booklets Notebooks Pens VODS Handouts (box)

NOT PROTECTIVELY MARKED

NOT PROTECTIVELY MARKED

2 mins	<p>MASLOW – Welfare and removal of blocks to learning</p> <ul style="list-style-type: none">• Environmental check (heating/lighting etc)• Meet and greet and any other formal introductions• Administration including Fitness to Train Declaration*• Domestic Arrangements – breaks; location of facilities etc*• General Health and Safety and Safety Briefing (if relevant)*• Relevant Instructions e.g. mobile phones/questioning strategy*• Encouragement to share experiences appropriately/participation
5 mins	<p>GESTALT – Overview of what is to come in session</p> <ul style="list-style-type: none">• Outline aims and objectives• Outline learning strategies/assessment method

NOT PROTECTIVELY MARKED



(Continue overleaf if necessary)

NOT PROTECTIVELY MARKED