

NOT PROTECTIVELY MARKED

## Lesson Plan

TDP 3

<b>Lesson Title</b> Session 3 Initial screen & Notifications	<b>Duration</b> 22 mins
<b>Trainer Amanda Jamieson</b>	<b>Handler, Controller, Deputy Controller, Authorising Officers, Deputy Authorising Officers, CAB staff</b>
<b>Aim: To allow students to navigate their way around the homepage and interpret the notifications</b>	
<p><b>Objectives - By the end of the session, students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify the information contained within the homepage</li> <li>• Demonstrate the ability to navigate around the homepage</li> <li>• Demonstrate the ability to send a notification</li> </ul> <p>AF1 – Ensure own actions reduce risks to health and safety (applicable to intro)  AF3 – Promote a health and safety culture within workplace (applicable to intro)  3C1 - Support the use of information technology  2A1 - Gather and submit information that has the potential to support policing objectives  ZA2 – Research, prepare &amp; supply information  ZH2 – Enter and find data using a computer</p>	
<b>Time</b>	<b>Content, including teaching methods, audio visual aids used and resources needed.</b>
2 mins	<b>Resources:</b> 8 Computers Overhead Projector White Board Whiteboard Markers <b>MASLOW – Welfare and removal of blocks to learning</b> <ul style="list-style-type: none"> <li>• Environmental check (heating/lighting etc)</li> <li>• Meet and greet and any other formal introductions</li> <li>• Administration including Fitness to Train Declaration*</li> <li>• Domestic Arrangements – breaks; location of facilities etc*</li> <li>• General Health and Safety and Safety Briefing (if relevant)*</li> <li>• Relevant Instructions e.g. mobile phones/questioning strategy*</li> <li>• Encouragement to share experiences appropriately/participation</li> </ul>
5 mins	<b>GESTALT – Overview of what is to come in session</b> <ul style="list-style-type: none"> <li>• Outline aims and objectives</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Outline learning strategies/assessment method</li></ul> |
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