

NOT PROTECTIVELY MARKED

Lesson Plan

TDP 3

Lesson Title	Duration 20 mins
Session 4 NASCH Factors	
Trainer PNC Trainer	Group Potential PNC Enquiry operators
Aim To give the students the ability to retrieve and understand the records used on the PNC Names application	
Objectives - By the end of the session, students will be able to: <ol style="list-style-type: none"> 1. Students can describe the reasons why a persons record would be created, amended or deleted on the PNC including the legal processes which may impact on the data retained 2. Students will state and demonstrate the rules relating to NASCH factors searching 3. Students will state and demonstrate the various numbers available for enquiries on the names application <p>AF1 – Ensure own actions reduce risks to health and safety (applicable to intro) AF3 – Promote a health and safety culture within workplace (applicable to intro) 3C1 - Support the use of information technology 2A1 - Gather and submit information that has the potential to support policing objectives ZA2 – Research, prepare & supply information ZH2 – Enter and find data using a computer</p>	
Time	Content, including teaching methods, audio visual aids used and resources needed.
	Resources: 8 Computers Overhead Projector White Board Whiteboard Markers PNC Manuals PNC Exercise Folders PNC Handouts Misc 142 Transaction Code/Paging Handout Pens/Pencils MASLOW – Welfare and removal of blocks to learning

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2 mins	<ul style="list-style-type: none">• Environmental check (heating/lighting etc)• Meet and greet and any other formal introductions• Administration including Fitness to Train Declaration*• Domestic Arrangements – breaks; location of facilities etc*• General Health and Safety and Safety Briefing (if relevant)*• Relevant Instructions e.g. mobile phones/questioning strategy*• Encouragement to share experiences appropriately/participation
5 mins	<p>GESTALT – Overview of what is to come in session</p> <ul style="list-style-type: none">• Outline aims and objectives• Outline learning strategies/assessment method

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(Continue overleaf if necessary)

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