

NOT PROTECTIVELY MARKED

Lesson Plan

TDP 3

Lesson Title Session 5 Vehicle TABLES	Duration 1 hr 30 mins
Trainer Angela Hunt	Group Potential VODS operators
Aim To allow the student to understand the VODS vehicle tables and how to access and interpret the information held in the tables	
<p>Objectives - By the end of the session, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain and Interpret the information held within the vehicle make table 2. Explain and Interpret the information held within the Vehicle Model Table 3. Cross reference the information held in the make and model tables 4. Explain and Interpret the information held within the vehicle colour table 5. Explain and Interpret the information held within the vehicle body type table 6. Explain and Interpret the information held within the VRO table 7. Explain and interpret the information held with the Postcode table 8. Explain and Interpret the information held within the Make Group and Model Group 9. Explain and Interpret the information held within the Hazards and Force Part of Email tables 10. Explain and Interpret the information held within the Inf/Act Key Phrases table <p>AF1 – Ensure own actions reduce risks to health and safety (applicable to intro) AF3 – Promote a health and safety culture within workplace (applicable to intro) 3C1 - Support the use of information technology 2A1 - Gather and submit information that has the potential to support policing objectives ZA2 – Research, prepare & supply information ZH2 – Enter and find data using a computer</p>	
Time	Content, including teaching methods, audio visual aids used and resources needed.
	Resources: Resources: 8 Computers Overhead Projector

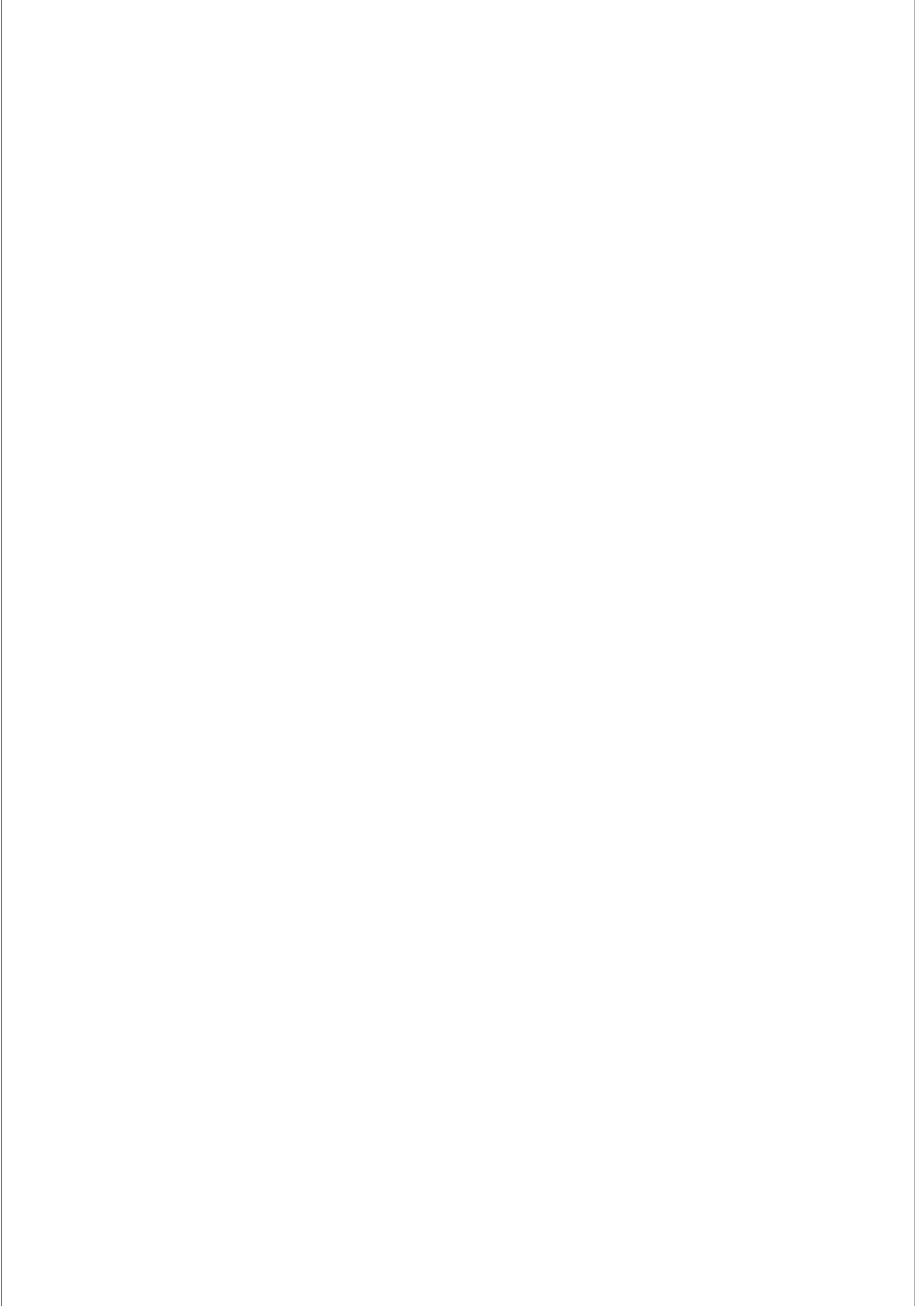
NOT PROTECTIVELY MARKED

NOT PROTECTIVELY MARKED

2 mins	<p>Interactive White Board White board Markers User guides Exercise Booklets Notebooks Pens VODS Handouts (box)</p> <p>MASLOW – Welfare and removal of blocks to learning</p> <ul style="list-style-type: none">• Environmental check (heating/lighting etc)• Meet and greet and any other formal introductions• Administration including Fitness to Train Declaration*• Domestic Arrangements – breaks; location of facilities etc*• General Health and Safety and Safety Briefing (if relevant)*• Relevant Instructions e.g. mobile phones/questioning strategy*• Encouragement to share experiences appropriately/participation
5 mins	<p>GESTALT – Overview of what is to come in session</p> <ul style="list-style-type: none">• Outline aims and objectives• Outline learning strategies/assessment method

NOT PROTECTIVELY MARKED

NOT PROTECTIVELY MARKED



NOT PROTECTIVELY MARKED



(Continue overleaf if necessary)

NOT PROTECTIVELY MARKED