

NOT PROTECTIVELY MARKED

## Lesson Plan

TDP 3

<b>Lesson Title</b> Session 6 VIN Searching		<b>Duration</b>
<b>Trainer</b> PNC Trainer		<b>Group</b> Potential PNC Enquiry operators
<b>Aim</b> To allow students to search for retrieve vehicle records using a VIN		
<b>Objectives - By the end of the session, students will be able to:</b> <ol style="list-style-type: none"> <li>1. Explain the format of a standard VIN</li> <li>2. Explain the rules for VIN searches and the difference between standard and non standard vehicles</li> </ol> <p>AF1 – Ensure own actions reduce risks to health and safety (applicable to intro)  AF3 – Promote a health and safety culture within workplace (applicable to intro)  3C1 - Support the use of information technology  2A1 - Gather and submit information that has the potential to support policing objectives  ZA2 – Research, prepare &amp; supply information  ZH2 – Enter and find data using a computer</p>		
<b>Time</b>	<b>Content, including teaching methods, audio visual aids used and resources needed.</b>	
	<b>Resources:</b> 8 Computers Overhead Projector White Board Whiteboard Markers PNC Manuals PNC Handouts PNC Exercise Folders Misc 142 Transaction Code/Paging Handout Pens/Pencils	

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2 mins	<b>MASLOW – Welfare and removal of blocks to learning</b> <ul style="list-style-type: none"><li>• Environmental check (heating/lighting etc)</li><li>• Meet and greet and any other formal introductions</li><li>• Administration including Fitness to Train Declaration*</li><li>• Domestic Arrangements – breaks; location of facilities etc*</li><li>• General Health and Safety and Safety Briefing (if relevant)*</li><li>• Relevant Instructions e.g. mobile phones/questioning strategy*</li><li>• Encouragement to share experiences appropriately/participation</li></ul>
5 mins	<b>GESTALT – Overview of what is to come in session</b> <ul style="list-style-type: none"><li>• Outline aims and objectives</li><li>• Outline learning strategies/assessment method</li></ul>