Lesson Plan   **TDP 3**

Lesson Title Session 5 Wanted Missing	Duration **177 mins**
Trainer PNC Trainer	Group Potential PNC Enquiry operators

Aim

To allow the student the ability to make enquires of the PNC Names application and to interpret the information held on the Wanted Missing page

Objectives - By the end of the session, students will be able to:
1. Students will list and describe the categories of persons who are recorded as Wanted/Missing on PNC
2. Students will demonstrate examples of the Wanted/Missing categories
3. Students will explain the effect of a Detained report on the Wanted/Missing categories
4. Students will be able to access the Fire Arms Certificate page

AF1 – Ensure own actions reduce risks to health and safety (applicable to intro)

AF3 – Promote a health and safety culture within workplace (applicable to intro)
3C1 - Support the use of information technology

2A1 - Gather and submit information that has the potential to support policing objectives

ZA2 – Research, prepare & supply information

ZH2 – Enter and find data using a computer

Time	Content, including teaching methods, audio visual aids used and resources needed.
	Resources: **8 Computers** **Overhead Projector** **White Board** **Whiteboard Markers** **PNC Manuals** **PNC Handouts** **PNC Exercise Folders** **Misc 142** **Transaction Code/Paging Handout** **Pens/Pencils**

2 mins	**MASLOW – Welfare and removal of blocks to learning** • Environmental check (heating/lighting etc) • Meet and greet and any other formal introductions • Administration including Fitness to Train Declaration* • Domestic Arrangements – breaks; location of facilities etc* • General Health and Safety and Safety Briefing (if relevant)* • Relevant Instructions e.g. mobile phones/questioning strategy* • Encouragement to share experiences appropriately/participation
5 mins	**GESTALT – Overview of what is to come in session** • Outline aims and objectives • Outline learning strategies/assessment method

NOT PROTECTIVELY MARKED

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