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Lesson Plan

TDP 3

Lesson Title	Duration
Session 6 Disqualified Driver	72 mins
Trainer PNC Trainer	Group Potential PNC Enquiry operators
Aim To give the students the ability to retrieve and interpret the information on the Disqualified Drivers Page	
<p>Objectives - By the end of the session, students will be able to:</p> <ol style="list-style-type: none"> 1. Students will explain the route that a Disqualification report takes to be entered onto the PNC 2. Students can list and describe the differing types of disqualification and the categories of persons who can be recorded as Disqualified Drivers on the PNC 3. Students will demonstrate examples of the categories of Disqualified Drivers 4. Students will explain the weeding process in regard to Disqualified Drivers Report <p>AF1 – Ensure own actions reduce risks to health and safety (applicable to intro) AF3 – Promote a health and safety culture within workplace (applicable to intro) 3C1 - Support the use of information technology 2A1 - Gather and submit information that has the potential to support policing objectives ZA2 – Research, prepare & supply information ZH2 – Enter and find data using a computer</p>	
Time	Content, including teaching methods, audio visual aids used and resources needed.
	<p>Resources:</p> <p>8 Computers</p> <p>Overhead Projector</p> <p>White Board</p> <p>Whiteboard Markers</p> <p>PNC Manuals</p> <p>PNC Handouts</p> <p>PNC Exercise Folders</p> <p>Misc 142</p> <p>Transaction Code/Paging Handout</p> <p>Pens/Pencils</p>

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2 mins	<p>MASLOW – Welfare and removal of blocks to learning</p> <ul style="list-style-type: none">• Environmental check (heating/lighting etc)• Meet and greet and any other formal introductions• Administration including Fitness to Train Declaration*• Domestic Arrangements – breaks; location of facilities etc*• General Health and Safety and Safety Briefing (if relevant)*• Relevant Instructions e.g. mobile phones/questioning strategy*• Encouragement to share experiences appropriately/participation
5 mins	<p>GESTALT – Overview of what is to come in session</p> <ul style="list-style-type: none">• Outline aims and objectives• Outline learning strategies/assessment method

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	(Continue overleaf if necessary)
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