

<b>Lesson Title:</b> FINDING & CREATING AN EVENT & INTELLIGENCE	<b>Duration: 30 Mins</b>
<b>Trainer:</b> Angie Hunt	<b>Group:</b>
<b>Aim: To demonstrate how to find and create intelligence or an event within the NABIS database.</b>	
<p><b>Objectives;</b> indicate Blooms  “By the end of the session, the students will be able to...”</p> <ol style="list-style-type: none"> <li>1. Identify the three options for finding intelligence records.</li> <li>2. Explain what intelligence would likely be included within NABIS.</li> <li>3. Demonstrate how to find intelligence.</li> <li>4. Demonstrate how to create an intelligence record.</li> <li>5. Identify the three options for finding an event in NABIS</li> <li>6. Explain what an event could be.</li> <li>7. Demonstrate how to find an event.</li> <li>8. Demonstrate how to create an event.</li> <li>9. Demonstrate how to create an intelligence link.</li> </ol>	
<p><b>Legislation; this lesson refers to (Act section i.e. Theft Act 1968 Section 1) if applicable.</b>  Data Protection Act 1998  Firearms Act 1968  Firearms Act 1982  Firearms (Amendment) Act 1988  Firearms (Amendment) Act 1997  Freedom of Information Act 2000  Government Protective Marking Scheme</p>	
<p><b>National Occupational Standards (NOS) supported within lesson</b>  (example unit 1/A2 communicate effectively with members of communities)  Unit 3C1 Support the use of information technology (CFA 213)  Unit 2A1 Gather and submit information that has the potential to support policing objectives  Unit 2A2 Evaluate information to determine its intelligence potential</p>	
<p><b>Methodology to include:-</b></p> <ol style="list-style-type: none"> <li>1. <b>Resources needed</b></li> <li>2. <b>Sources of research</b></li> <li>3. <b>Training method</b></li> </ol>	

<b>Indication as to where each objective will be achieved and how the knowledge will be checked</b>
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Time	Content, including teaching methods, audio visual aids used and resources needed.
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