

NOT PROTECTIVELY MARKED

## Lesson Plan

TDP 3

<b>Lesson Title</b>  <b>Session 2 – Creating a Intel2 Report</b>	<b>Duration</b> <b>75 mins</b>
<b>Trainer</b> <b>IT TRAINER</b>	<b>Group</b> <b>DMU STAFF</b>
<b>Aim</b> <b>To create and submit a piece of Intelligence into the Sleuth Intel2 system</b>	
<b>Objectives - By the end of the session, students will be able to:</b> <ol style="list-style-type: none"> <li>1. Enter the Source from which they received the Intelligence</li> <li>2. Create/Search for a Nominal</li> <li>3. Create/Search for a Vehicle</li> <li>4. Enter and submit a Intelligence Report using Durham Constabulary data standards</li> </ol> <p> <b>AF1 – Ensure own actions reduce risks to health and safety (applicable to intro)</b>  <b>AF3 – Promote a health and safety culture within workplace (applicable to intro)</b>  <b>3C1 - Support the use of information technology</b>  <b>2A1 - Gather and submit information that has the potential to support policing objectives</b>  <b>ZA2 – Research, prepare &amp; supply information</b>  <b>ZH2 – Enter and find data using a computer</b> </p>	
<b>Time</b>	<b>Content, including teaching methods, audio visual aids used and resources needed.</b>
2 mins	<b>Resources:</b> Overhead Projector Projector Screen White Board Pens User Guides Exercise Cards  <b>MASLOW – Welfare and removal of blocks to learning</b> <ul style="list-style-type: none"> <li>• Environmental check (heating/lighting etc)</li> <li>• Meet and greet and any other formal introductions</li> <li>• Administration including Fitness to Train Declaration*</li> <li>• Domestic Arrangements – breaks; location of facilities etc*</li> <li>• General Health and Safety and Safety Briefing (if relevant)*</li> <li>• Relevant Instructions e.g. mobile phones/questioning strategy*</li> <li>• Encouragement to share experiences appropriately/participation</li> </ul>

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5 mins

**GESTALT – Overview of what is to come in session**

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