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Lesson Plan

TDP 3

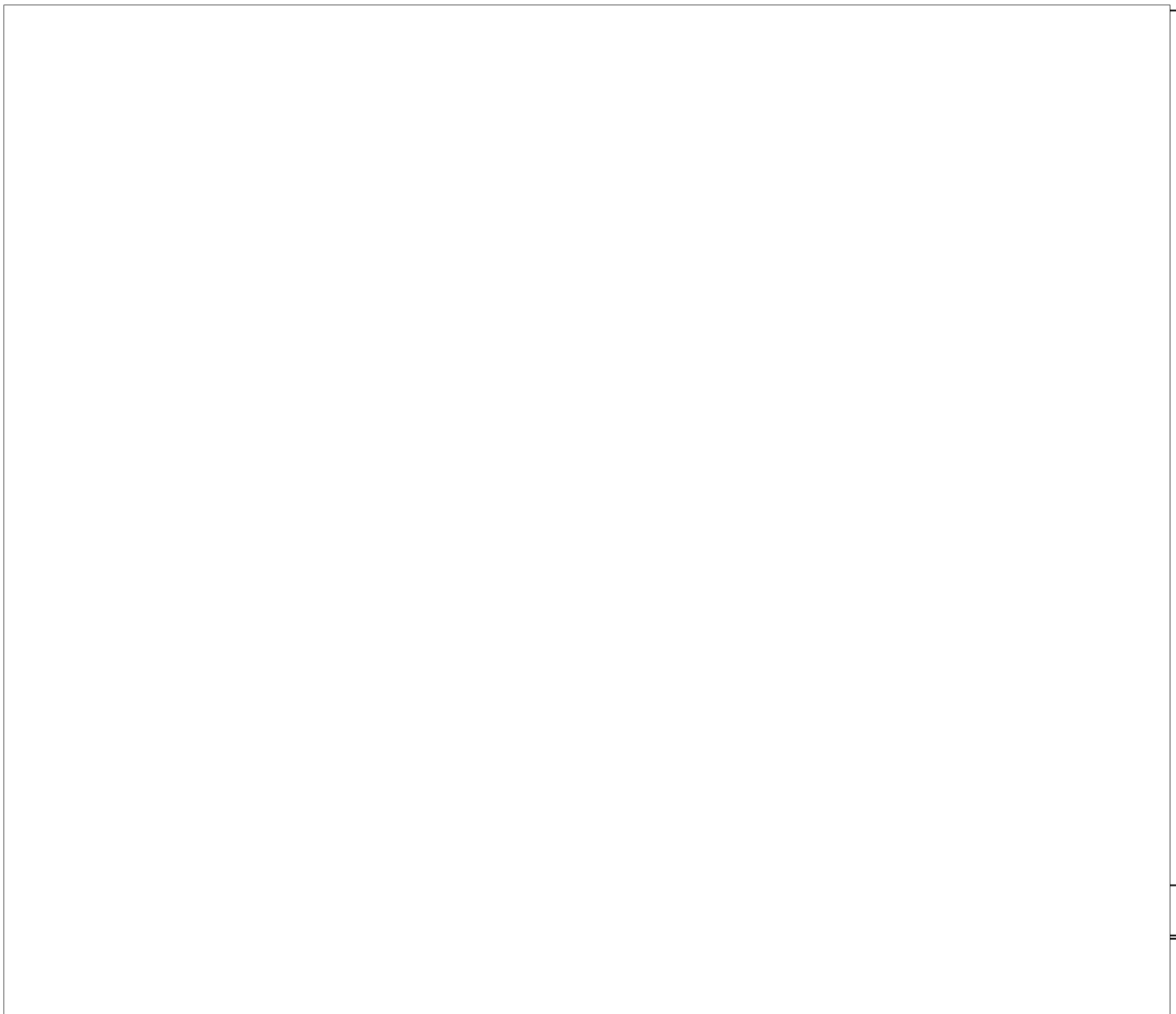
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| Lesson Title | Duration |
| Session 4 – PROCESS INTELLIGENCE | |
| Trainer IT TRAINER | Group DMU STAFF |
| Aim To process Intelligence Reports | |
| Objectives - By the end of the session, students will be able to: | |
| <ol style="list-style-type: none"> 1. Access the process queue within Intel2 2. Attach a Nominal to a Intelligence Report 3. Create both a person and geographical Nominal Profile 4. Link Nominal Associations 5. Attach a Vehicle to a Intelligence report 6. Complete an ANPR report 7. Key Word a Intelligence Report 8. View, amend and create a Risk Assessment 9. Delete Duplicate Nominals 10. Complete the MOPI assessment on a Nominal 11. Process an Intelligence Report to more than one area within the constabulary | |
| <p>AF1 – Ensure own actions reduce risks to health and safety (applicable to intro)</p> <p>AF3 – Promote a health and safety culture within workplace (applicable to intro)</p> <p>3C1 - Support the use of information technology</p> <p>2A1 - Gather and submit information that has the potential to support policing objectives</p> <p>ZA2 – Research, prepare & supply information</p> <p>ZH2 – Enter and find data using a computer</p> | |
| Time | Content, including teaching methods, audio visual aids used and resources needed. |
| 2 mins | <p>Resources: Overhead Projector Projector Screen White Board Pens User Guides Exercise Cards</p> <p>MASLOW – Welfare and removal of blocks to learning</p> <ul style="list-style-type: none"> • Environmental check (heating/lighting etc) • Meet and greet and any other formal introductions |

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| 5 mins | <ul style="list-style-type: none">• Administration including Fitness to Train Declaration*• Domestic Arrangements – breaks; location of facilities etc*• General Health and Safety and Safety Briefing (if relevant)*• Relevant Instructions e.g. mobile phones/questioning strategy*• Encouragement to share experiences appropriately/participation <p>GESTALT – Overview of what is to come in session</p> |
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