

NOT PROTECTIVELY MARKED

## Lesson Plan

TDP 3

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| <b>Lesson Title</b><br><b>Session 5 - Assessment</b>   | <b>Assessment</b><br><br><b>37 Mins</b>  |
| <b>Trainer</b><br><b>All IT Trainers</b>   | <b>GROUP</b><br><b>DMU STAFF</b>   |
| <b>Aim To allow the student to formally demonstrate that they are fully able to put the knowledge gained during the course into practice</b>   |  |
| <b>Objectives - By the end of the session, students will be able to:</b> <ol style="list-style-type: none"> <li><b>1. Formally demonstrate an ability to apply the knowledge gained during the course</b></li> </ol> <p> <b>AF1 – Ensure own actions reduce risks to health and safety (applicable to intro)</b><br/> <b>AF3 – Promote a health and safety culture within workplace (applicable to intro)</b><br/> <b>3C1 - Support the use of information technology</b><br/> <b>2A1 - Gather and submit information that has the potential to support policing objectives</b><br/> <b>ZA2 – Research, prepare &amp; supply information</b><br/> <b>ZH2 – Enter and find data using a computer</b> </p> |  |
| <b>Time</b>  | <b>Content, including teaching methods, audio visual aids used and resources needed.</b>   |
|  | <b>Resources:</b><br><b>8 Computers</b><br><b>Overhead Projector</b><br><b>Interactive White Board</b><br><b>White board Markers</b><br><b>User guides</b><br><b>Exercise Booklets</b><br><b>Pens</b> <p><b>MASLOW – Welfare and removal of blocks to learning</b></p> |

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| 2 mins | <ul style="list-style-type: none"><li>• Environmental check (heating/lighting etc)</li><li>• Meet and greet and any other formal introductions</li><li>• Administration including Fitness to Train Declaration*</li><li>• Domestic Arrangements – breaks; location of facilities etc*</li><li>• General Health and Safety and Safety Briefing (if relevant)*</li><li>• Relevant Instructions e.g. mobile phones/questioning strategy*</li><li>• Encouragement to share experiences appropriately/participation</li></ul> |
| 5 mins | <p><b>GESTALT – Overview of what is to come in session</b></p> <ul style="list-style-type: none"><li>• Outline aims and objectives</li><li>• Outline learning strategies/assessment method</li></ul>   |

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