

Lesson Plan

TDP 3

Lesson Title Session 6 Practical Assessment	Duration 47 mins
Trainer Angela Hunt	Group Potential NAMES updaters
Aim To allow the student to formally demonstrate that they are fully able to put the knowledge gained during the course into practice	
Objectives - By the end of the session, students will be able to: <ul style="list-style-type: none"> • Be able to formally demonstrate an ability to apply the knowledge gained during the course • Have been given feedback on their assessment performance <p> AF1 – Ensure own actions reduce risks to health and safety (applicable to intro) AF3 – Promote a health and safety culture within workplace (applicable to intro) 3C1 - Support the use of information technology 2A1 - Gather and submit information that has the potential to support policing objectives ZA2 – Research, prepare & supply information ZH2 – Enter and find data using a computer </p>	
Time	Content, including teaching methods, audio visual aids used and resources needed.
2 mins	Resources: <p> Trainer Notes Student Exercise Folders Student Handouts Notebooks White board Computer Terminals (with PNC access) one per student Overhead projector </p> <p> MASLOW – Welfare and removal of blocks to learning <ul style="list-style-type: none"> • Environmental check (heating/lighting etc) • Meet and greet and any other formal introductions • Administration including Fitness to Train Declaration* </p>

5 mins	<ul style="list-style-type: none">• Domestic Arrangements – breaks; location of facilities etc*• General Health and Safety and Safety Briefing (if relevant)*• Relevant Instructions e.g. mobile phones/questioning strategy*• Encouragement to share experiences appropriately/participation <p>GESTALT – Overview of what is to come in session</p> <ul style="list-style-type: none">• Outline aims and objectives• Outline learning strategies/assessment method
	<p>(Continue overleaf if necessary)</p>